

LEADERSHIP QUALITIES STORYBOARD


Prototype


PASSAGE 1 *Read the passage and select the correct interpretation below. Click the 'i' icon to learn more about each interpretation.* **HINT**

“From a thorough reconsideration of the Philadelphia Convention, however, the following facts emerge. Fully a fourth of the delegates in the convention had voted in their state legislatures for paper-money and/or debtor-relief laws. These were the very kinds of laws which, according to Beard’s thesis, the delegates had convened to prevent. Another fourth of the delegates had important economic interests that were adversely affected, directly and immediately, by the Constitution they helped write. The most common and by far the most important property holdings of the delegates were not, as Beard has asserted, mercantile, manufacturing, and public security investments, but agricultural property. Finally, it is abundantly evident that the delegates, once inside the Convention, behaved as anything but a consolidated economic group.

In the light of these and other facts presented in the foregoing chapters, it is impossible


Whig Interpretation Progressive Interpretation Consensus Interpretation Neo-Progressive Interpretation Neo-Whig Interpretation

Event Title	On-screen Text	Images/Video/Feedback
Title: Leadership Qualities	None	Shutterstock Image ID:445763779 
Introductory Screen		N/A

<p>Instructions</p>	<p>In this activity, you will be presented with an active leadership skill and must match it with the leadership quality it best promotes (i.e., the predominant leadership quality). For example, a leader who builds coalitions is inclusive (because they believe that everyone can make a difference).</p> <p>Feedback will be provided for each skill. You have unlimited attempts to identify the correct leadership quality.</p>	<p>N/A</p>
<p>Skill 1</p>	<p>After reading the leadership skill, choose the leadership quality it best promotes. Click the “i” icon for more information about each leadership quality.</p>	<p>N/A</p>
<p>Skill 1 Text</p>	<p>A leader who creates an environment of participation is . . .</p>	<p>N/A</p>
<p>Choice 1: Empowering</p>	<p>Incorrect</p> <p>Feedback: A leader who creates an environment of participation values differences in people and believes that fairness and equality is important.</p>	<p>Image ID:180579473</p> 


	<p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Choice 2: Ethical	<p>Incorrect</p> <p>Feedback: A leader who creates an environment of participation values differences in people and believes that fairness and equality is important.</p> <p>Icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
Choice 3: Inclusive	<p>Correct</p> <p>Feedback: A leader who creates an environment of participation values differences in people and believes that fairness and equality is important.</p>	

	<p>i icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Choice 4: Purposeful	<p>Incorrect</p> <p>Feedback: A leader who creates an environment of participation values differences in people and believes that fairness and equality is important.</p> <p>i icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
Choice 5: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who creates an environment of participation values differences in people and believes that fairness and equality is important.</p>	

	<p>i icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Skill 2	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “i” icon for more information about each leadership quality.</p>	N/A
Skill 2 Text	<p>A leader who shares information is . . .</p>	N/A
Choice 1: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who shares information seeks the contributions of others and values shared power and decision-making processes.</p> <p>i icon: An inclusive leader advocates for treating all people with fairness and</p>	<p>Image ID:538397221</p>  <p>The image shows a close-up of a person's hand holding a pen, pointing at a laptop screen. On the screen, there is a prominent blue 'SHARE' button. Above the button, there are several floating icons representing different aspects of technology and communication, such as a magnifying glass, a document, a speech bubble, and a network diagram. The background is slightly blurred, showing a laptop and some papers.</p>


	<p>equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Choice 2: Empowering	<p>Correct</p> <p>Feedback: A leader who shares information seeks the contributions of others and values shared power and decision-making processes.</p> <p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Choice 3: Purposeful	<p>Incorrect</p> <p>Feedback: A leader who shares information seeks the contributions of others and values shared power and decision making processes.</p> <p>Icon: A purposeful leader knows that change is a process and understands the</p>	

	<p>important role that mission or vision plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
Choice 4: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who shares information seeks the contributions of others and values shared power and decision-making processes.</p> <p>Icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Choice 5: Ethical	<p>Incorrect</p> <p>Feedback: A leader who shares information seeks the contributions of others and values shared power and decision-making processes.</p>	

	<p>i icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
Skill 3	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “i” icon for more information about each leadership quality.</p>	N/A
Skill 3 Text	<p>A leader who identifies goals is . . .</p>	N/A
Choice 1: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who identifies goals understands how change occurs and is committed to a common purpose.</p> <p>i icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when</p>	<p>Image ID:538576570</p> 


	<p>people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Choice 2: Ethical	<p>Incorrect</p> <p>Feedback: A leader who identifies goals understands how change occurs and is committed to a common purpose.</p> <p>Icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
Choice 3: Purposeful	<p>Correct</p> <p>Feedback: A leader who identifies goals understands how change occurs and is committed to a common purpose.</p> <p>Icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals,</p>	

	groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.	
Choice 4: Empowering	<p>Incorrect</p> <p>Feedback: A leader who identifies goals understands how change occurs and is committed to a common purpose.</p> <p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Choice 5: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who identifies goals understands how change occurs and is committed to a common purpose.</p> <p>Icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often</p>	

	conceptualize groups and organizations as web-like in structure.	
Skill 4	After reading the leadership skill, choose the leadership quality it promotes. Click the “I” icon for more information about each leadership quality.	N/A
Skill 4 Text	A leader who listens is...	N/A
Choice 1: Inclusive	<p>Correct</p> <p>Feedback: A leader who listens is aware of the attitudes and attributes of others and has a belief that everyone can make a difference.</p> <p>i icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	<p>Image ID:540133213</p>  <p>www.shutterstock.com · 540133213</p>


<p>Choice 2: Empowering</p>	<p>Incorrect</p> <p>Feedback: A leader who listens is aware of the attitudes and attributes of others and has a belief that everyone can make a difference.</p> <p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
<p>Choice 3: Purposeful</p>	<p>Incorrect</p> <p>Feedback: A leader who listens is aware of the attitudes and attributes of others and has a belief that everyone can make a difference.</p> <p>Icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	

<p>Choice 4: Ethical</p>	<p>Incorrect</p> <p>Feedback: A leader who listens is aware of the attitudes and attributes of others and has a belief that everyone can make a difference.</p> <p>Icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
<p>Choice 5: Process-Oriented</p>	<p>Incorrect</p> <p>Feedback: A leader who listens is aware of the attitudes and attributes of others and has a belief that everyone can make a difference.</p> <p>Icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a</p>	

	systems perspective and understand the relational aspect of leadership.	
Skill 5	After reading the leadership skill, choose the leadership quality it promotes. Click the “I” icon for more information about each leadership quality.	N/A
Passage Text	A leader who confronts inappropriate behaviour is . . .	N/A
Choice 1: Purposeful	<p>Incorrect</p> <p>Feedback: A leader who confronts inappropriate behaviour believes that high standards of behaviour benefit everyone and encourages valuing of self and others.</p> <p>i icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	<p>Image ID:182480639</p>  <p>www.shutterstock.com 182480639</p>


<p>Choice 2: Empowering</p>	<p>Incorrect</p> <p>Feedback: A leader who confronts inappropriate behaviour believes that high standards of behaviour benefit everyone and encourages valuing of self and others.</p> <p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
<p>Choice 3: Ethical</p>	<p>Correct</p> <p>Feedback: A leader who confronts inappropriate behaviour believes that high standards of behaviour benefit everyone and encourages valuing of self and others.</p> <p>Icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity</p>	

	and putting benefits of others over self-gain.	
Choice 4: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who confronts inappropriate behaviour believes that high standards of behaviour benefit everyone and encourages valuing of self and others.</p> <p>Icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Choice 5: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who confronts inappropriate behaviour believes that high standards of behaviour benefit everyone and encourages valuing of self and others.</p>	

	<p>i icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Skill 6	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “i” icon for more information about each leadership quality.</p>	N/A
Skill 6 Text	<p>A leader who collaborates is . . .</p>	N/A
Choice 1: Process-Oriented	<p>Correct</p> <p>Feedback: A leader who collaborates understands community, group processes, and the relational aspect of leadership.</p> <p>i icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and</p>	<p>Image ID:539426017</p>  <p><small>www.shutterstock.com - 539426017</small></p>


	believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.	
Choice 2: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who collaborates understands community, group processes, and the relational aspect of leadership.</p> <p>Icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Choice 3: Ethical	<p>Incorrect</p> <p>Feedback: A leader who collaborates understands community, group processes, and the relational aspect of leadership.</p> <p>Icon: An ethical leader understands how values develop and how systems</p>	

	<p>can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
Choice 4: Empowering	<p>Incorrect</p> <p>Feedback: A leader who collaborates understands community, group processes, and the relational aspect of leadership.</p> <p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Choice 5: Purposeful	<p>Incorrect</p> <p>Feedback: A leader who collaborates understands community, group processes, and the relational aspect of leadership.</p> <p>Icon: A purposeful leader knows that change is a process and understands the important role that mission or vision</p>	

	<p>plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
Skill 7	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “1” icon for more information about each leadership quality.</p>	
Skill 7 Text	<p>A leader who identifies issues as requiring ethical consideration is . . .</p>	
Choice 1: Empowering	<p>Incorrect</p> <p>Feedback: A leader who identifies issues as requiring an ethical consideration understands ethical decision making and encourages socially responsible behaviour.</p> <p>i icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	<p>Image ID:518289217</p> 


<p>Choice 2: Purposeful</p>	<p>Incorrect</p> <p>Feedback: A leader who identifies issues as requiring an ethical consideration understands ethical decision making and encourages socially responsible behaviour.</p> <p>Icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
<p>Choice 3: Ethical</p>	<p>Correct</p> <p>Feedback: A leader who identifies issues as requiring an ethical consideration understands ethical decision making and encourages socially responsible behaviour.</p> <p>Icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity</p>	

	and putting benefits of others over self-gain.	
Choice 4: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who identifies issues as requiring an ethical consideration understands ethical decision making and encourages socially responsible behaviour.</p> <p>Icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Choice 5: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who identifies issues as requiring an ethical consideration understands ethical decision making and encourages socially responsible behaviour.</p>	

	<p>i icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Skill 8	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “I” icon for more information about each leadership quality.</p>	
Skill 8 Text	<p>A leader who makes time for reflection is . . .</p>	
Choice 1: Ethical	<p>Incorrect</p> <p>Feedback: A leader who makes time for reflection trusts in the group process and encourages high-quality effort every step of the way.</p> <p>i icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by</p>	<p>Image ID:540820090</p>  <p><small>www.shutterstock.com - 540820090</small></p>


	<p>example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
Choice 2: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who makes time for reflection trusts in the group process and encourages high-quality effort every step of the way.</p> <p>Icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Choice 3: Purposeful	<p>Incorrect</p> <p>Feedback: A leader who makes time for reflection trusts in the group process and encourages high-quality effort every step of the way.</p>	

	<p>i icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
Choice 4: Process-Oriented	<p>Correct</p> <p>Feedback: A leader who makes time for reflection trusts in the group process and encourages high-quality effort every step of the way.</p> <p>i icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Choice 5: Empowering	<p>Incorrect:</p> <p>Feedback: A leader who makes time for reflection trusts in the group process</p>	

	<p>and encourages high-quality effort every step of the way.</p> <p>i icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Skill 9	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “i” icon for more information about each leadership quality.</p>	
Skill 9 Text	<p>A leader who involves others in the vision-building process is . . .</p>	
Choice 1: Purposeful	<p>Correct</p> <p>Feedback: A leader who involves others in the vision-building process knows the importance of shared values and is committed to social responsibility.</p> <p>i icon: A purposeful leader knows that change is a process and understands the important role that mission or vision plays. They believe that individuals,</p>	<p>Image ID:539425999</p>  <p><small>www.shutterstock.com · 539425999</small></p>

	<p>groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
Choice 2: Ethical	<p>Incorrect</p> <p>Feedback: A leader who involves others in the vision-building process knows the importance of shared values and is committed to social responsibility.</p> <p>Icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity and putting benefits of others over self-gain.</p>	
Choice 3: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who involves others in the vision-building process knows the importance of shared values and is committed to social responsibility.</p> <p>Icon: A process-oriented leader knows that the process is just as important as</p>	

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Choice 4: Empowering	<p>Incorrect</p> <p>Feedback: A leader who involves others in the vision-building process knows the importance of shared values and is committed to social responsibility.</p> <p>Icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Choice 5: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who involves others in the vision-building process knows the importance of shared values and is committed to social responsibility.</p>	

	<p>i icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Skill 10	<p>After reading the leadership skill, choose the leadership quality it promotes. Click the “i” icon for more information about each leadership quality.</p>	
Skill 10 Text	<p>A leader who encourages or affirms others is . . .</p>	
Choice 1: Ethical	<p>Incorrect</p> <p>Feedback: A leader who encourages or affirms others is concerned for the growth of others and believes in building self-esteem.</p> <p>i icon: An ethical leader understands how values develop and how systems can influence justice and care. They expect high standards but lead by example, and they value responsibility, integrity, trustworthiness, authenticity</p>	<p>Image ID:539753560</p>  <p>www.shutterstock.com - 539753560</p>

	and putting benefits of others over self-gain.	
Choice 2: Process-Oriented	<p>Incorrect</p> <p>Feedback: A leader who encourages or affirms others is concerned for the growth of others and believes in building self-esteem.</p> <p>Icon: A process-oriented leader knows that the process is just as important as the outcomes and values them both. They have a working knowledge of community and group processes and believe good things happen when people trust the process. They bring a systems perspective and understand the relational aspect of leadership.</p>	
Choice 3: Purposeful	<p>Incorrect</p> <p>Feedback: A leader who encourages or affirms others is concerned for the growth of others and believes in building self-esteem.</p> <p>Icon: A purposeful leader knows that change is a process and understands the important role that mission or vision</p>	

	<p>plays. They believe that individuals, groups, and organizations can make a difference, and they carry a hopeful, positive, and optimistic attitude.</p>	
Choice 4: Inclusive	<p>Incorrect</p> <p>Feedback: A leader who encourages or affirms others is concerned for the growth of others and believes in building self-esteem.</p> <p>Icon: An inclusive leader advocates for treating all people with fairness and equality. They value the differences in people and believe that everyone can make a difference. They understand organizational culture and often conceptualize groups and organizations as web-like in structure.</p>	
Choice 5: Empowering	<p>Correct</p> <p>Feedback: A leader who encourages or affirms others is concerned for the growth of others and believes in building self-esteem.</p>	

	<p>i icon: An empowering leader understands power dynamics and is willing to share power, authority, information, and decision-making. They value the contributions of others and believe everyone has something to offer.</p>	
Wrap Up	<p>You have completed Leadership Qualities</p> <p>Want to try this exercise again?</p>	